# CCSS WHERE TO FOCUS KINDERGARTEN MATHEMATICS

MATH K F

MATHEMATICS KINDERGARTEN FOCUS

**This document shows where students and teachers should spend the large majority of their time in order to meet the expectations of the Standards.**

Not all content in a given grade is emphasized equally in the Standards. Some clusters require greater emphasis than others based on the depth of the ideas, the time that they take to master, and/or their importance to future mathematics or the demands of college and career readiness. More time in these areas is also necessary for students to meet the Standards for Mathematical Practice.

To say that some things have greater emphasis is not to say that anything in the Standards can safely be neglected in instruction. Neglecting material will leave gaps in student skill and understanding and may leave students unprepared for the challenges of a later grade.

Students should spend the large majority[1] of their time on the major work of the grade (■). Supporting work (□) and, where appropriate, additional work (○) can engage students in the major work of the grade.[2, 3]

## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR KINDERGARTEN

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| K.CC.A | ■ | Know number names and the count sequence. |
| K.CC.B | ■ | Count to tell the number of objects. |
| K.CC.C | ■ | Compare numbers. |
| K.OA.A | ■ | Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. |
| K.NBT.A | ■ | Work with numbers 11–19 to gain foundations for place value. |
| K.MD.A | ○ | Describe and compare measureable attributes. |
| K.MD.B | □ | Classify objects and count the number of objects in categories. |
| K.G.A | ○ | Identify and describe shapes. |
| K.G.B | □ | Analyze, compare, create, and compose shapes. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR KINDERGARTEN

| | |
|---|---|
| K.OA.A.5 | Add/subtract within 5 |

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# CCSS WHERE TO FOCUS GRADE 1 MATHEMATICS

MATH — MATHEMATICS | 1 — GRADE 1 | F — FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 1

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 1.OA.A | ■ | Represent and solve problems involving addition and subtraction. |
| 1.OA.B | ■ | Understand and apply properties of operations and the relationship between addition and subtraction. |
| 1.OA.C | ■ | Add and subtract within 20. |
| 1.OA.D | ■ | Work with addition and subtraction equations. |
| 1.NBT.A | ■ | Extending the counting sequence. |
| 1.NBT.B | ■ | Understand place value. |
| 1.NBT.C | ■ | Use place value understanding and properties of operations to add and subtract. |
| 1.MD.A | ■ | Measure lengths indirectly and by iterating length units. |
| 1.MD.B | ○ | Tell and write time. |
| 1.MD.C | □ | Represent and interpret data. |
| 1.G.A | ○ | Reason with shapes and their attributes. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 1

| | |
|---|---|
| 1.OA.C.6 | Add/subtract within 10 |

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# CCSS WHERE TO FOCUS GRADE 2 MATHEMATICS

MATH | 2 | F

MATHEMATICS | GRADE 2 | FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 2

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 2.OA.A | ■ | Represent and solve problems involving addition and subtraction. |
| 2.OA.B | ■ | Add and subtract within 20. |
| 2.OA.C | □ | Work with equal groups of objects to gain foundations for multiplication. |
| 2.NBT.A | ■ | Understand place value. |
| 2.NBT.B | ■ | Use place value understanding and properties of operations to add and subtract. |
| 2.MD.A | ■ | Measure and estimate lengths in standard units. |
| 2.MD.B | ■ | Relate addition and subtraction to length. |
| 2.MD.C | □ | Work with time and money. |
| 2.MD.D | □ | Represent and interpret data. |
| 2.G.A | ○ | Reason with shapes and their attributes. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| **K–2** | Addition and subtraction – concepts, skills, and problem solving; place value |
| **3–5** | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| **6** | Ratios and proportional relationships; early expressions and equations |
| **7** | Ratios and proportional relationships; arithmetic of rational numbers |
| **8** | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 2

| | |
|---|---|
| **2.OA.B.2** | Single-digit sums and differences (sums from memory by end of Grade 2) |
| **2.NBT.B.5** | Add/subtract within 100 |

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# CCSS WHERE TO FOCUS GRADE 3 MATHEMATICS

MATH | 3 | F

MATHEMATICS | GRADE 3 | FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 3

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 3.OA.A | ■ | Represent and solve problems involving multiplication and division. |
| 3.OA.B | ■ | Understand properties of multiplication and the relationship between multiplication and division. |
| 3.OA.C | ■ | Multiply and divide within 100. |
| 3.OA.D | ■ | Solve problems involving the four operations, and identify and explain patterns in arithmetic. |
| 3.NBT.A | ○ | Use place value understanding and properties of operations to perform multi-digit arithmetic. |
| 3.NF.A | ■ | Develop understanding of fractions as numbers. |
| 3.MD.A | ■ | Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. |
| 3.MD.B | □ | Represent and interpret data. |
| 3.MD.C | ■ | Geometric measurement: understand concepts of area and relate area to multiplication and to addition. |
| 3.MD.D | ○ | Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. |
| 3.G.A | □ | Reason with shapes and their attributes. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 3

| | |
|---|---|
| 3.OA.C.7 | Single-digit products and quotients (Products from memory by end of Grade 3) |
| 3.NBT.A.2 | Add/subtract within 1000 |

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# CCSS WHERE TO FOCUS GRADE 4 MATHEMATICS

MATH | 4 | F

MATHEMATICS | GRADE 4 | FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 4

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Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 4.OA.A | ■ | Use the four operations with whole numbers to solve problems. |
| 4.OA.B | □ | Gain familiarity with factors and multiples. |
| 4.OA.C | ○ | Generate and analyze patterns. |
| 4.NBT.A | ■ | Generalize place value understanding for multi-digit whole numbers. |
| 4.NBT.B | ■ | Use place value understanding and properties of operations to perform multi-digit arithmetic. |
| 4.NF.A | ■ | Extend understanding of fraction equivalence and ordering. |
| 4.NF.B | ■ | Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. |
| 4.NF.C | ■ | Understand decimal notation for fractions, and compare decimal fractions. |
| 4.MD.A | □ | Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. |
| 4.MD.B | □ | Represent and interpret data. |
| 4.MD.C | ○ | Geometric measurement: understand concepts of angle and measure angles. |
| 4.G.A | ○ | Draw and identify lines and angles, and classify shapes by properties of their lines and angles. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| **K–2** | Addition and subtraction – concepts, skills, and problem solving; place value |
| **3–5** | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| **6** | Ratios and proportional relationships; early expressions and equations |
| **7** | Ratios and proportional relationships; arithmetic of rational numbers |
| **8** | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 4

| | |
|---|---|
| **4.NBT.B.4** | Add/subtract within 1,000,000 |

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# CCSS WHERE TO FOCUS GRADE 5 MATHEMATICS

MATH — MATHEMATICS | 5 — GRADE 5 | F — FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 5

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 5.OA.A | ○ | Write and interpret numerical expressions. |
| 5.OA.B | ○ | Analyze patterns and relationships. |
| 5.NBT.A | ■ | Understand the place value system. |
| 5.NBT.B | ■ | Perform operations with multi-digit whole numbers and with decimals to hundredths. |
| 5.NF.A | ■ | Use equivalent fractions as a strategy to add and subtract fractions. |
| 5.NF.B | ■ | Apply and extend previous understandings of multiplication and division to multiply and divide fractions. |
| 5.MD.A | □ | Convert like measurement units within a given measurement system. |
| 5.MD.B | □ | Represent and interpret data. |
| 5.MD.C | ■ | Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. |
| 5.G.A | ○ | Graph points on the coordinate plane to solve real-world and mathematical problems. |
| 5.G.B | ○ | Classify two-dimensional figures into categories based on their properties. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 5

| | |
|---|---|
| 5.NBT.B.5 | Multi-digit multiplication |

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# CCSS WHERE TO FOCUS GRADE 6 MATHEMATICS

MATH — MATHEMATICS | 6 — GRADE 6 | F — FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 6

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 6.RP.A | ■ | Understand ratio concepts and use ratio reasoning to solve problems. |
| 6.NS.A | ■ | Apply and extend previous understandings of multiplication and division to divide fractions by fractions. |
| 6.NS.B | ○ | Compute fluently with multi-digit numbers and find common factors and multiples. |
| 6.NS.C | ■ | Apply and extend previous understandings of numbers to the system of rational numbers. |
| 6.EE.A | ■ | Apply and extend previous understandings of arithmetic to algebraic expressions. |
| 6.EE.B | ■ | Reason about and solve one-variable equations and inequalities. |
| 6.EE.C | ■ | Represent and analyze quantitative relationships between dependent and independent variables. |
| 6.G.A | □ | Solve real-world and mathematical problems involving area, surface area, and volume. |
| 6.SP.A | ○ | Develop understanding of statistical variability. |
| 6.SP.B | ○ | Summarize and describe distributions. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

## REQUIRED FLUENCIES FOR GRADE 6

| | |
|---|---|
| 6.NS.B.2 | Multi-digit division |
| 6.NS.B.3 | Multi-digit decimal operations |

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# CCSS WHERE TO FOCUS GRADE 7 MATHEMATICS

MATH — MATHEMATICS | 7 — GRADE 7 | F — FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 7

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Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 7.RP.A | ■ | Analyze proportional relationships and use them to solve real-world and mathematical problems. |
| 7.NS.A | ■ | Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers. |
| 7.EE.A | ■ | Use properties of operations to generate equivalent expressions. |
| 7.EE.B | ■ | Solve real-life and mathematical problems using numerical and algebraic expressions and equations. |
| 7.G.A | ○ | Draw, construct and describe geometrical figures and describe the relationships between them. |
| 7.G.B | ○ | Solve real-life and mathematical problems involving angle measure, area, surface area, and volume. |
| 7.SP.A | □ | Use random sampling to draw inferences about a population. |
| 7.SP.B | ○ | Draw informal comparative inferences about two populations. |
| 7.SP.C | □ | Investigate chance processes and develop, use, and evaluate probability models. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

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# CCSS WHERE TO FOCUS GRADE 8 MATHEMATICS

MATH 8 F

MATHEMATICS GRADE 8 FOCUS

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## MAJOR, SUPPORTING, AND ADDITIONAL CLUSTERS FOR GRADE 8

Emphases are given at the cluster level. Refer to the Common Core State Standards for Mathematics for the specific standards that fall within each cluster.

Key: ■ Major Clusters □ Supporting Clusters ○ Additional Clusters

| | | |
|---|---|---|
| 8.NS.A | □ | Know that there are numbers that are not rational, and approximate them by rational numbers. |
| 8.EE.A | ■ | Work with radicals and integer exponents. |
| 8.EE.B | ■ | Understand the connections between proportional relationships, lines, and linear equations. |
| 8.EE.C | ■ | Analyze and solve linear equations and pairs of simultaneous linear equations. |
| 8.F.A | ■ | Define, evaluate, and compare functions. |
| 8.F.B | ■ | Use functions to model relationships between quantities. |
| 8.G.A | ■ | Understand congruence and similarity using physical models, transparencies, or geometry software. |
| 8.G.B | ■ | Understand and apply the Pythagorean Theorem. |
| 8.G.C | ○ | Solve real-world and mathematical problems involving volume of cylinders, cones and spheres. |
| 8.SP.A | □ | Investigate patterns of association in bivariate data. |

## HIGHLIGHTS OF MAJOR WORK IN GRADES K–8

| | |
|---|---|
| K–2 | Addition and subtraction – concepts, skills, and problem solving; place value |
| 3–5 | Multiplication and division of whole numbers and fractions – concepts, skills, and problem solving |
| 6 | Ratios and proportional relationships; early expressions and equations |
| 7 | Ratios and proportional relationships; arithmetic of rational numbers |
| 8 | Linear algebra and linear functions |

1 At least 65% and up to approximately 85% of class time, with Grades K–2 nearer the upper end of that range, should be devoted to the major work of the grade. For more information, see Criterion #1 of the K–8 Publishers' Criteria for the Common Core State Standards for Mathematics www.achievethecore.org/publisherscriteria.
2 Refer also to criterion #3 in the K–8 Publishers' Criteria for the Common Core State Standards for Mathematics www.achievethecore.org/publisherscriteria.
3 Note, the critical areas are a survey of what will be taught at each grade level; the major work is the subset of topics that deserve the large majority of instructional time during a given year to best prepare students for college and careers.

# CCSS WHERE TO FOCUS GRADES K–8 MATHEMATICS

## An important subset of the major work in grades K–8 is the progression that leads toward middle school algebra.

### K

Know number names and the count sequence

Count to tell the number of objects

Compare numbers

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from

Work with numbers 11-19 to gain foundations for place value

### 1

Represent and solve problems involving addition and subtraction

Understand and apply properties of operations and the relationship between addition and subtraction

Add and subtract within 20

Work with addition and subtraction equations

Extend the counting sequence

Understand place value

Use place value understanding and properties of operations to add and subtract

Measure lengths indirectly and by iterating length units

### 2

Represent and solve problems involving addition and subtraction

Add and subtract within 20

Understand place value

Use place value understanding and properties of operations to add and subtract

Measure and estimate lengths in standard units

Relate addition and subtraction to length

### 3

Represent & solve problems involving multiplication and division

Understand properties of multiplication and the relationship between multiplication and division

Multiply & divide within 100

Solve problems involving the four operations, and identify & explain patterns in arithmetic

Develop understanding of fractions as numbers

Solve problems involving measurement and estimation of intervals of time, liquid volumes, & masses of objects

Geometric measurement: understand concepts of area and relate area to multiplication and to addition

### 4

Use the four operations with whole numbers to solve problems

Generalize place value understanding for multi-digit whole numbers

Use place value understanding and properties of operations to perform multidigit arithmetic

Extend understanding of fraction equivalence and ordering

Build fractions from unit fractions by applying and extending previous understandings of operations

Understand decimal notation for fractions, and compare decimal fractions

### 5

Understand the place value system

Perform operations with multi-digit whole numbers and decimals to hundredths

Use equivalent fractions as a strategy to add and subtract fractions

Apply and extend previous understandings of multiplication and division to multiply and divide fractions

Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition

Graph points in the coordinate plane to solve real-world and mathematical problems*

### 6

Apply and extend previous understandings of multiplication and division to divide fractions by fractions

Apply and extend previous understandings of numbers to the system of rational numbers

Understand ratio concepts and use ratio reasoning to solve problems

Apply and extend previous understandings of arithmetic to algebraic expressions

Reason about and solve one-variable equations and inequalities

Represent and analyze quantitative relationships between dependent and independent variables

### 7

Apply and extend previous understanding of operations with fractions to add, subtract, multiply, and divide rational numbers

Analyze proportional relationships and use them to solve real-world and mathematical problems

Use properties of operations to generate equivalent expressions

Solve real-life and mathematical problems using numerical and algebraic expressions and equations

### 8

Work with radical and integer exponents

Understand the connections between proportional relationships, lines, and linear equations**

Analyze and solve linear equations and pairs of simultaneous linear equations

Define, evaluate, and compare functions

Use functions to model relationships between quantities

* Indicates a cluster that is well thought of as a part of a student's progress to algebra, but that is currently not designated as major by the assessment consortia in their draft materials. Apart from the one asterisked exception, the clusters listed here are a subset of those designated as major in the assessment consortia's draft documents.

** Depends on similarity ideas from geometry to show that slope can be defined and then used to show that a linear equation has a graph which is a straight line and conversely.