

Forum Response Rubric

Indicator	1	2	3	4	Student Score	Teacher Score
Topic focus	The main idea is not clear. There is a seemingly random collection of information.	Main idea is somewhat clear but there is a need for more supporting information.	Main idea is clear but the supporting information is general.	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.		
Topic support	Supporting details and information are typically unclear or not related to the topic.	Supporting details and information are relevant, but several key issues or portions of the storyline are unsupported.	Supporting details and information are relevant, but one key issue or portion of the storyline is unsupported.	Relevant, telling, quality details give the reader important information that goes beyond the obvious or predictable.		
Quality of information	Information has little or nothing to do with the main topic.	Information clearly relates to the main topic. No details and/or examples are given.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. It includes several supporting details and/or examples.		
Authenticity	The writer has not tried to transform the information in a personal way. The ideas and the way they are expressed seem to belong to someone else.	The writer relates some of his own knowledge or experience, but it adds nothing to the discussion of the topic.	The writer is drawing on knowledge or experience, but there is some lack of ownership of the topic.	The writer is writing from knowledge or experience. The author has taken the ideas and made them "his own."		
Grammar & spelling	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content.	Writer makes no errors in grammar or spelling that distract the reader from the content.		